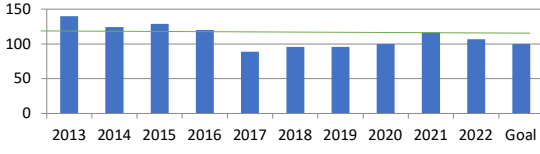
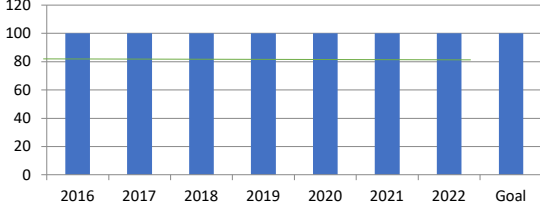


## Standard #6 - Organizational Performance Results, Table 6.1

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

**Table 6.1 Standard 6 - Organizational Performance Results**

<b>Organizational Effectiveness Results</b>	Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance. Key indicators may include: graduation rates, enrollment, improvement in safety, hiring equity, increased use of web-based technologies, use of facilities by community organizations, contributions to the community, or partnerships, retention rates by program, and what you report to governing boards and administrative units.																												
<b>Performance Measure</b>	<b>What is your measurement instrument or process?</b>	<b>Current Results</b>	<b>Analysis of Results</b>		<b>Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)</b>																								
<b>Measurable goal</b>	<b>(Indicate length of cycle)</b>	<b>What are your current results?</b>	<b>What did you learn from the results?</b>	<b>Action Taken or Improvement made</b>																									
<b>What is your goal?</b>				<b>What did you improve or what is your next step?</b>																									
Goal for new enrollments for the business unit: 160 or more new enrolments per year.	New Enrollment by Program Report every August	Below Expectations	New Enrollments were low.	Implemented -1. New Marketing Techniques. 2. School Visiting Strategies. 3. New Offerings of Course. 4. Extra-curricular activities.	<p style="text-align: center;"><b>New Enrollments for Business Program</b></p> <table border="1" style="display: none;"> <caption>New Enrollments for Business Program</caption> <thead> <tr><th>Year</th><th>Enrollments</th></tr> </thead> <tbody> <tr><td>2013</td><td>130</td></tr> <tr><td>2014</td><td>140</td></tr> <tr><td>2015</td><td>120</td></tr> <tr><td>2016</td><td>130</td></tr> <tr><td>2017</td><td>180</td></tr> <tr><td>2018</td><td>170</td></tr> <tr><td>2019</td><td>170</td></tr> <tr><td>2020</td><td>140</td></tr> <tr><td>2021</td><td>130</td></tr> <tr><td>2022</td><td>120</td></tr> <tr><td>Goal</td><td>160</td></tr> </tbody> </table>	Year	Enrollments	2013	130	2014	140	2015	120	2016	130	2017	180	2018	170	2019	170	2020	140	2021	130	2022	120	Goal	160
Year	Enrollments																												
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Goal for total enrollments for the business unit: 740 or more enrolments.	Total Registered Students by Program for August to December Report Yearly (Report generated by Office of Planning by Department and Program See table attached)	Below Expectations	New Enrollments were low. Various external factors are affecting the business unit students.	Implemented -1. New Offerings of Course. 2.Extra-curricular activities.3. Retention Plan 2022-2024 4. Each Program Leader analysis all students that were registered the year before and not registered this year and calls each student . 5. Academic counseling	<p style="text-align: center;"><b>Total Enrollments for Business Program</b></p> <table border="1" style="display: none;"> <caption>Total Enrollments for Business Program</caption> <thead> <tr><th>Year</th><th>Enrollments</th></tr> </thead> <tbody> <tr><td>2013</td><td>900</td></tr> <tr><td>2014</td><td>850</td></tr> <tr><td>2015</td><td>800</td></tr> <tr><td>2016</td><td>750</td></tr> <tr><td>2017</td><td>700</td></tr> <tr><td>2018</td><td>750</td></tr> <tr><td>2019</td><td>700</td></tr> <tr><td>2020</td><td>750</td></tr> <tr><td>2021</td><td>700</td></tr> <tr><td>2022</td><td>600</td></tr> <tr><td>Goal</td><td>740</td></tr> </tbody> </table>	Year	Enrollments	2013	900	2014	850	2015	800	2016	750	2017	700	2018	750	2019	700	2020	750	2021	700	2022	600	Goal	740
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2022	600																												
Goal	740																												

<p>Goal for the number of students graduating for the business unit: Maintain a constant positive trend of the number of students graduating of 100.</p>	<p>Total Graduate Students by Program for Academic Year Report Yearly</p>	<p>Y2022 107 number of graduates</p>	<p>Various external factors are affecting the business unit students.</p>	<p>Implemented: (1) Each Program Leader analysis all students that were registered the year before and not registered this year and calls each student . (2) Academic counseling</p>	<p style="text-align: center;"><b>Students that Graduated from the Business Program</b></p>  <table border="1"> <caption>Students that Graduated from the Business Program</caption> <thead> <tr> <th>Year</th> <th>Number of Graduates</th> </tr> </thead> <tbody> <tr><td>2013</td><td>140</td></tr> <tr><td>2014</td><td>120</td></tr> <tr><td>2015</td><td>130</td></tr> <tr><td>2016</td><td>120</td></tr> <tr><td>2017</td><td>90</td></tr> <tr><td>2018</td><td>100</td></tr> <tr><td>2019</td><td>100</td></tr> <tr><td>2020</td><td>100</td></tr> <tr><td>2021</td><td>110</td></tr> <tr><td>2022</td><td>100</td></tr> <tr><td>Goal</td><td>100</td></tr> </tbody> </table>	Year	Number of Graduates	2013	140	2014	120	2015	130	2016	120	2017	90	2018	100	2019	100	2020	100	2021	110	2022	100	Goal	100
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Goal	100																												
<p>Increase proactive use of web-based technologies by Faculty: 80% of the full-time faculty will implement technological activities in their courses.</p>	<p>CED Compliance implemented by the Director</p>	<p>Exceeded the Goal.</p>	<p>The business unit faculty are very proactive in implementing web-based technologies</p>	<p>Since the pandemic all courses required Blackboard Learn &amp; Blackboard Collaborate Ultra. 100% of full-time faculty received training and technology to improve curriculum.</p>	<p style="text-align: center;"><b>Faculty Use of Web-Based Technologies</b></p>  <table border="1"> <caption>Faculty Use of Web-Based Technologies</caption> <thead> <tr> <th>Year</th> <th>Percentage of Faculty</th> </tr> </thead> <tbody> <tr><td>2016</td><td>100</td></tr> <tr><td>2017</td><td>100</td></tr> <tr><td>2018</td><td>100</td></tr> <tr><td>2019</td><td>100</td></tr> <tr><td>2020</td><td>100</td></tr> <tr><td>2021</td><td>100</td></tr> <tr><td>2022</td><td>100</td></tr> <tr><td>Goal</td><td>80</td></tr> </tbody> </table>	Year	Percentage of Faculty	2016	100	2017	100	2018	100	2019	100	2020	100	2021	100	2022	100	Goal	80						
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